



# Cooran State School Homework Policy

*Developed in consultation with the school community; parents, staff, students.*

## **Our school homework policy is:**

- developed in consultation with the school community
- disseminated to the school community
- reviewed in consultation with the school community

## **We believe it is important to monitor implementation of the school homework policy to ensure:**

- consistent and effective implementation occurs throughout the school – including a consistent approach to the amount of time students are to spend in completing homework (at particular year levels and in particular learning areas)
- the amount of homework is balanced across all learning areas to allow sufficient time for family, recreation, and community and cultural activities
- students are not disadvantaged by the lack of access to resources such as computers and the internet outside school
- homework is effective in supporting learning.

## **Research proves that Homework is most effective when it:**

- is clearly related to class work
- is appropriate to particular years of schooling
- is varied and differentiated to individual learning needs
- consolidates, revises and/or applies students' classroom learning
- develops students' independence as a learner through extension activities such as investigating, researching, writing, designing, making
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits
- is monitored by the teacher.

## **Expectations of our staff is to set and correct homework as follows:**

- Teachers will set home reading for all students and monitor completion. Teachers may choose to congratulate students who read regularly as part of their classroom rewards program.
- Prep to Year 3 students will be set sight Words and will be tested regularly in the classroom to allow progression through levels.
- Year 1-6 teachers will set spelling words that align to student's individual needs or the concepts currently being taught in class. Teachers will teach students how to practise spelling using the LOOK COVER SAY WRITE CHECK strategy. These words may be tested weekly, or contribute to a larger written vocabulary of students.
- Year 1-6 teachers will set a numeracy focus for the week to align with class concepts currently being taught.
- Class teachers will not set homework sheets or other tasks outside of the above expectations, nor will they enact consequences for students that have not completed the tasks. They will however, communicate to parents if they have concerns regarding homework.
- Instrumental music teachers may set weekly tasks to practise and refine skills learnt in lessons.
- Class teachers will establish classroom routines that supports students to keep home reading, sight words and homework folders up to date. The task of changing readers and sight Words should not be just left to chance.

## **Expectations of our parents regarding homework**

- Parents are asked to support this model of homework and communicate any issues with class teachers. Parents play an active role in supporting their child's education and this homework, particularly the home reading, help your child be an active and successful student.

## **Expectations of our students regarding homework**

- Students are taught and encouraged (by parents and teachers) to become self-responsible in developing study habits outside of school.
- Students are expected to complete homework tasks and hand in on time.